

LISA GERACI

CURRICULUM VITAE

GENERAL INFORMATION

Mailing address: Department of Psychology
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Website: <http://agingandcognition.tamu.edu>

ACADEMIC APPOINTMENTS

Professor of Psychology, Texas A&M University	2017-present
Associate Head of Psychology, Texas A&M University	2017-present
Associate Head of Programs in Psychology, Texas A&M University	2016-2017
Director of Cognition and Cognitive Neuroscience, Texas A&M University	2011-2016
Associate Professor of Psychology, Texas A&M University	2011-2017
Assistant Professor of Psychology, Texas A&M University	2005-2011
Post-Doctoral Fellow, Washington University in St. Louis Sponsor: Henry L. Roediger, III	2001-2005

EDUCATION

Ph.D., Experimental Psychology, Stony Brook University Thesis Advisor: Suparna Rajaram	2001
M.A., Experimental Psychology, Stony Brook University Thesis Advisor: Nancy Franklin	1998
B.A., Psychology, Macalester College Thesis Advisor: Colleen Kelley	1996

RESEARCH INTERESTS

- applied cognition, applications of memory and metacognition to educational, business, legal, and training environments
- aging and cognition, memory changes associated with aging and Alzheimer's disease
- metacognition, assessments of self and other knowledge
- explicit and implicit memory across the lifespan
- self-perception and aging

PUBLICATIONS

Note. Student authors are underlined.

Peer-reviewed articles

- Saenz, G., Geraci, L., Miller, T. M., Tirso, R. (2017). Metacognition in the classroom: The association between students' exam predictions and their desired grades. *Consciousness and Cognition*, 21, 125-139.
- Geraci, L., De Forrest, R., Hughes, M., Saenz, G., & Tirso, R. (2017). The effect of cognitive testing and feedback on older adults' subjective age. *Aging, Neuropsychology, and Cognition*, 10, 1-18.
- Seo, J. H., Geraci, L., & Sanchez, T. (2017). Exploring the impact of creative expression through interactive art making on older adults' well-being. *Digital Creativity*, 4, 358-368.
- Seto, E., Hicks, J. A., Vess, M., & Geraci, L. (2016). The association between vivid thoughts of death and authenticity. *Motivation and Emotion*, 40, 520-540.
- Vaid, J. & Geraci, L. (2016). An examination of women's professional visibility in cognitive psychology. *Feminism & Psychology*, 26, 292-319.
- Geraci, L., Hughes, M. L., Miller, T.M., & De Forrest, R. (2016). The effect of prior task success on older adults' memory performance: Examining the influence of different types of task success. *Experimental Aging Research*, 42, 1-17.
- Guillory, J. J., & Geraci, L. (2016). The persistence of erroneous information in memory: The effect of valence on the acceptance of corrected information. *Applied Cognitive Psychology*, 30, 281-288.
- Miller, T. M. & Geraci, L. (2016). The influence of retrieval practice on metacognition: The contribution of analytic and non-analytic processes. *Consciousness and Cognition*, 42, 41-50.
- Geraci, L., Balsis, S., & Busch, A. (2015). Gender and the *h* index in Psychology. *Scientometrics*, 105, 2023-2034.
- Geraci, L., Hamilton, M., & Guillory, J. J. (2015). Age effects in implicit memory: The role of response competition induced by relative word frequency. *Experimental Aging Research*, 41, 496-509.
- Balsis, S., Bengel, J., Lowe, D., Geraci, L., & Doody, R. S. (2015). How do scores on the ADAS-COG, MMSE, and CDR-SOB correspond? *The Clinical Neuropsychologist*, 30, 1-8.
- Miller, T. M. & Geraci, L. (2014). Improving metacognitive accuracy: How failing to retrieve practice items reduces overconfidence. *Consciousness and Cognition*, 29, 131-140.
- Hughes, M. L., Geraci, L., & De Forrest, R. L. (2013). Aging 5 years in 5 minutes: The effect of taking a memory test on older adults' subjective age. *Psychological Science*, 24, 2481-2488.

- Geraci, L., McDaniel, M. A., Miller, T. M., & Hughes, M. L. (2013). The bizarreness effect: Evidence for the critical influence of retrieval processes. *Memory & Cognition*, *41*, 1228-1237.
- Guillory, J. J. & Geraci, L. (2013). Correcting erroneous inferences in memory: The role of source credibility. *Journal of Applied Research in Memory and Cognition*, *2*, 201-209.
- Tosun, S., Vaid, J., & Geraci, L. (2013). Does obligatory linguistic marking of source of evidence improve source memory? A Turkish/English investigation. *Journal of Memory and Language*, *69*, 121-134.
- Geraci, L. & Miller, T. M. (2013). Improving older adults' memory performance using prior task success. *Psychology and Aging*, *28*, 340-345.
- Meade, M. L., Geraci, L., & Roediger, H. L. III. (2012). Effects of neuropsychological status on older adults' susceptibility to false memory in a forced recall categorized list paradigm. *American Journal of Psychology*, *125*, 449-467.
- Balsis, S., Unger, A. A., Benge, J. F., Geraci, L., & Doody, R. S. (2012). Gaining precision on the ADAS-cog: A comparison between item response theory-based scores and raw scores. *Alzheimer's & Dementia*, *8*, 288-294.
- Miller, T. M. & Geraci, L. (2011). Unskilled but aware: Reinterpreting overconfidence in low performing students. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *37*, 502-506.
- McCabe, D. P., Geraci, L., Bowman, J. K., Sensenig, A. E., & Rhodes, M. G. (2011). On the validity of remember-know judgments: Evidence from think aloud protocols. *Consciousness and Cognition*, *20*, 1625-1633.
- Miller, T. M. & Geraci, L. (2011). Training students' metacognition in the classroom: The influence of incentives and feedback on exam predictions. *Metacognition and Learning*, *6*, 303-314.
- Geraci, L. & Manzano, I. (2010). Distinctive items are salient at encoding: Delayed judgments of learning predict the isolation effect. *Quarterly Journal Experimental Psychology*, *63*, 50-64.
- Guillory, J.J. & Geraci, L. (2010). Remembering facts and believing inferences: Younger and older adults' continued use of false inferences. *Psychonomic Bulletin & Review*, *17*, 73-81.
- Geraci, L. & Barnhardt, T. M. (2010). Aging and implicit memory: Examining the contribution of test awareness. *Consciousness and Cognition*, *19*, 606-616.
- Geraci, L., McDaniel, M. A., Manzano, I., & Roediger, H. L. (2009). The influence of aging and frontal functioning on memory for distinctive events. *Memory & Cognition*, *37*, 175-180.
- McCabe, D. P. & Geraci, L. (2009). The role of extra-list associations in false remembering: A source misattribution account. *Memory & Cognition*, *37*, 143-157.

- McCabe, D. P. & Geraci, L. (2009). The influence of instructions and terminology on remember-know judgments. *Consciousness & Cognition, 18*, 401-413.
- Benge, J. F., Balsis, S., Geraci, L., Massman, P. J., Doody, R. S. (2009). How well do the ADAS-cog and its subscales measure cognitive dysfunction in Alzheimer's Disease? *Dementia and Geriatric Cognitive Disorders, 28*, 63-69.
- Geraci, L., McCabe, D. P., & Guillory, J. J. (2009). On interpreting the relationship between remember-know judgments and confidence: The role of instructions. *Consciousness & Cognition, 18*, 701-709.
- Geraci, L. & Hamilton, M. (2009). The role of response competition in mediating age effects on implicit memory tests. *Aging, Neuropsychology, and Cognition, 16*, 683-707.
- Barnhardt, T.M. & Geraci, L. (2008). Are awareness questionnaires valid? Investigating the use of post-test questionnaires for assessing awareness in implicit memory tests. *Memory & Cognition, 36*, 53-64.
- Goode, M., Geraci, L., & Roediger, H. L. (2008) Paradoxical effects of repeated practice: Superiority of variable to repeated practice. *Psychonomic Bulletin & Review, 15*, 662-666.
- Roediger, H. L. & Geraci, L. (2007). Aging and the misinformation effect: A neuropsychological analysis. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 33*, 321- 334.
- Hamilton, M. & Geraci, L. (2006). The picture superiority effect in conceptual implicit memory: The importance of cuing a picture's distinctive features. *American Journal of Psychology, 119*, 1-20.
- Geraci, L. & McCabe, D. P. (2006). Examining the basis for illusory recollection: The role of remember/know Instructions. *Psychonomic Bulletin & Review, 13*, 466-473.
- Geraci, L. (2006). A test of the frontal lobe hypothesis of age effects in production priming. *Neuropsychology, 20*, 530-548.
- Geraci, L. & Franklin, N. (2004). The influence of linguistic labels on source monitoring decisions. *Memory, 12*, 571-585.
- Geraci, L. & Rajaram, S. (2004). The distinctiveness effect in the absence of conscious recollection: Evidence from conceptual priming. *Journal of Memory and Language, 51*, 217-230.
- Hamilton, M. & Geraci, L. (2004). Converting an experimental laboratory course from paper and pencil to computer. *Teaching of Psychology, 31*, 141-143.
- Geraci, L. & Rajaram, S. (2002). The orthographic distinctiveness effect on direct and indirect tests of memory: Delineating the awareness and processing requirements. *Journal of Memory and Language, 47*, 273-291.

Roediger, H. L. III, Gallo, D. A., & Geraci, L. (2002). Processing approaches to cognition: The impetus from the levels of processing framework. *Memory, 10*, 319-332.

Rajaram, S. & Geraci, L. (2000). Conceptual fluency selectively influences knowing. *Journal of Experimental Psychology: Learning, Memory and Cognition, 26*, 1070-1074.

Book chapters

Roediger, H. L., Rajaram, S., & Geraci, L. (2007). Accessing memories: Three forms of consciousness. In P. D. Zelazo, M. Moscovitch, & E. Thompson (Eds.), *Cambridge Handbook of Consciousness* (pp. 251-287). New York: Cambridge University Press.

Geraci, L. & Rajaram, S. (2006). The distinctiveness effect in explicit and implicit memory. In R. R. Hunt & J. Worthen, (Eds.), *Distinctiveness and Memory* (pp. 211-234). New York: Oxford University Press.

McDaniel, M. A. & Geraci, L. (2006). Encoding and retrieval processes in distinctiveness effects: Toward an integrative framework. In R. R. Hunt & J. Worthen (Eds.), *Distinctiveness and Memory* (pp. 65-88). New York: Oxford University Press.

Roediger, H. L. & Geraci, L. (2005). Implicit memory tasks in cognitive research. In A. Wenzel and D. Rubin (Eds.), *Cognitive Methods and Their Application to Clinical Research* (pp. 129-151). Washington, DC: APA Books.

Other publications (not peer-reviewed)

Roediger, H. L. & Geraci, L. (2003). Implicit memory. In J. W. Guthrie (Ed.), *Encyclopedia of Education*, (2nd ed., Vol. 5, pp. 1605-1609). New York: Macmillan Publishing Co.

Roediger, H. L. & Geraci, L. (2003). How metaphors shape our understanding of memory. (Review of *Metaphors of Memory: A history of ideas about the mind.*) *Contemporary Psychology, 48*, 12-20.

Peer-reviewed conference proceedings

Chu, S. L., Geraci, L., Woltering, S., & Quance, T. (2016). Understanding storytelling as a design framework for cognitive support technologies for older adults. *Proceedings of the ACM International Symposium on Interactive Technology and Ageing Populations*. *Best paper award.

Tosun, S., Vaid, J., & Geraci, L. (2010). 'Meryem reportedly missed her flight': Cognitive implications of the Turkish evidential. *Proceedings of the Annual Meeting of the Cognitive Science Society*.

Manuscripts under review

Tirso, R. & Geraci, L. Taking another perspective on overconfidence: A comparison of self and other metacognitive judgments.

Rossi-Arnaud, C., Spataro, P., & Geraci, L. Effects of stereotype threat and prior task success on older adults' eyewitness memory.

Hartley, A., Didierjean, A., Maquestiaux, F., Angel, L., Castel, A., Geraci, L., Haseltine, E., Lemaire, P., Ruthruff, E., Taconnat, L., Thevenot, C., & Touron, D. Successful aging: The role of Cognitive Gerontology.

Balsis, S., Choudhury, T., Geraci, L., & Patrick, C. J. Multi-domain assessment of psychological attributes: A review and illustration focusing on Alzheimer's disease.

Balsis, S., Geraci, L., Bengtson, J. F., Lowe, D. A., Choudhury, T. K., Tirso, R., Doody, R. S. Statistical model of dynamic markers of the Alzheimer's pathological cascade.

FUNDING RECEIVED

Current Funding

TITLE: Using interactive art technology to improve older adults' social connectedness and well-being

AGENCY: National Endowment for the Arts (16-968162)

AMOUNT: \$18,000

FUNDING PERIOD: 5/2016-4/2018

ROLE: Co-PI

TITLE: Metacognitive awareness and academic performance among female African-American undergraduate students

AGENCY: Department of Education First in the World Grant (P116F150106)

AMOUNT: \$2,665,497

FUNDING PERIOD: 1/2015-12/2020

ROLE: Advisory Board Member

TITLE: APA summer undergraduate research opportunity grant

AGENCY: American Psychological Association

AMOUNT: \$30,720

FUNDING PERIOD: 5/2016-7/2016

ROLE: Co-I

TITLE: Harnessing personally-meaningful narratives of older adults for engagement in cognitive training

AGENCY: Texas A&M University Program to Enhance Scholarly and Creative Activities

AMOUNT: \$17,976

FUNDING PERIOD: 5/2016-4/2017

ROLE: Co-PI

TITLE: Unity and diversity in self-regulation and executive functioning

AGENCY: National Science Foundation (NSF-BCS1348944)

AMOUNT: \$424,624

FUNDING PERIOD: 3/2014-2/2017

ROLE: Co-PI

Funding Completed

TITLE: Investigating how prior task success improves memory performance in older adults
AGENCY: National Institute on Aging (1R01AG039502)
AMOUNT: \$404,387
FUNDING PERIOD: 10/2011-9/2015
ROLE: PI

TITLE: Effects of the Turkish evidential on memory processes
AGENCY: Texas A&M University Department of Psychology Collaboration Seed Grant
AMOUNT: \$2,000
FUNDING PERIOD: 9/2009-8/2010
ROLE: Co-PI

TITLE: Training metacognition in the classroom
AGENCY: Texas A&M University Instructional Technology Innovation Award
AMOUNT: \$3,000
FUNDING PERIOD: 6/2009-8/2009
ROLE: PI

TITLE: Improving older adults' memory
AGENCY: Texas A&M University Faculty Research Enhancement Award
AMOUNT: \$4,000
FUNDING PERIOD: 9/2008-8/2009
ROLE: PI

TITLE: Unconscious forms of memory may be spared in older adults
AGENCY: The Melbern G. Glasscock Center for Humanities Research Faculty Fellowship
AMOUNT: \$1,500
FUNDING PERIOD: 9/2007-8/2008
ROLE: PI

TITLE: Using self-affirmation to improve older adults' memory performance
AGENCY: Texas A&M University Department of Psychology Collaboration Seed Grant
AMOUNT: \$2,000
FUNDING PERIOD: 9/2007-8/2008
ROLE: Co-PI

TITLE: Aging and implicit memory: The role of task demands and neurological functioning
AGENCY: Washington University Alzheimer's Disease Research Center Pilot Grant
AMOUNT: \$27,000
FUNDING PERIOD: 9/2004-8/2005
ROLE: PI

TITLE: Aging and the distinctiveness effect in memory
AGENCY: Washington University in St. Louis Center for Aging Grant
AMOUNT: \$2,000
FUNDING PERIOD: 9/2002-8/2003
ROLE: PI

SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS

Note. Student authors are underlined.

Geraci, L. & Tirso, R. (November, 2016). Comparing self and informant metacognitive judgments. Talk given at the International Association of Metacognition. Boston, MA.

De Forrest, R. & Geraci, L. (November, 2016). The influence of regulatory fit on memory confidence. Poster to be presented at the annual meeting of the Psychonomic Society, Boston, MA.

Geraci, L. (February, 2016). The relationship between self-perception and cognition in older adults. Invited talk given at Rice University, Houston, TX.

Saenz, G. D., Geraci, L., & Miller, T. (November, 2015). Predicting exam performance: The influence of motivational factors. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.

Geraci, L. (October, 2015). The relationship between subjective age and cognition in older adults. Talk given at the Armadillo Southwest Cognition Conference. Baylor University, Waco, TX.

Geraci, L. (June, 2015). The effects of self-perceptions and expectations on older adults' cognitive performance and well-being. Invited talk given at the International Colloquium on Challenges to Successful Aging, Missillac, France.

Balsis, S., Benge, J., Lowe, D. A., Geraci, L., Toomey, L., & Ramirez, G. (November, 2015). How do scores on the ADAS-Cog, MMSE, and CDR-SOB correspond? Poster presented at the Annual Convention of the National Academy of Neuropsychology, Austin, TX.

Seto, E., Hicks, J., Vess, M., & Geraci, L. (February, 2015). Live like you're dying: Thinking about mortality informs authentic engagement. Poster presented at The Society for Personality and Social Psychology, Long Beach, CA.

Balsis, S., Hughes, M. L., Lowe, D. A., Shine, H. E., Geraci, L., & Carpenter, B. D. (July, 2014). *Using the Alzheimer's Association website to improve knowledge of Alzheimer's disease in healthcare providers.* Poster presented at the Alzheimer's Association International Conference, Copenhagen, Denmark.

Hughes, M. L., Geraci, L., Lachman, M. (November, 2014). The effect of subjective age on cognition in older adults. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

Miller, T. M. & Geraci, L. (November, 2014). Inferential processes in metacognitive monitoring judgments following retrieval practice. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

De Forrest, R. & Geraci, L. (November, 2014). The relationship between memory performance and approach-avoidance temperament. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

- Guillory, J. J. & Geraci, L. (November, 2014). Correcting misinformation from the 2012 Presidential Campaign. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
- Geraci, L. (October, 2014). Improving memory performance in older adults. Invited talk given at Sapienza University of Rome, Rome, Italy.
- Guillory, J., Geraci, L. & Bailey, S. (May, 2013). The continued influence effect: Examining the Persistence of Negative Information in Memory. Poster presented at the Association for Psychological Science 25th Annual Convention in Washington, D.C.
- Miller, T. M. & Geraci, L. (November, 2013). Failing to retrieve practice items reduces overconfidence in metacognition. Poster presented at the annual meeting of the Psychonomic Society, Toronto, ON.
- Hughes, M. L., Geraci, L., & De Forrest, R. L. (November, 2013). Memory tests increase older adults' subjective age. Poster presented at the annual meeting of the Psychonomic Society, Toronto, ON.
- Guillory, J. J., Bailey, S. J. & Geraci, L. (May, 2013). The continued influence effect: examining the persistence of negative information in memory. Poster presented at the annual meeting of the Association of Psychological Science, Washington, DC.
- Guillory, J. J. & Geraci, L. (June, 2013). Examining the role of the negativity effect on memory for inferences. Poster presented at the annual meeting of the Society of Applied Research in Memory and Cognition, Rotterdam, Netherlands.
- Guillory, J. J. & Geraci, L. (November, 2012). Testing the role of source credibility on memory for inferences. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- Miller, T. M. & Geraci, L. (November, 2012). Using subjective confidence to improve metacognitive monitoring accuracy and control. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- Vaid, J., Tosun, S., & Geraci, L. (June, 2011). Memory implications of evidentiality: Turkish-English evidence. Poster presented at the Eight International Symposium on Bilingualism, Oslo, Norway.
- Hughes, M., Miller, T. M., & Geraci, L. (November, 2011). Prior task experiences influence memory performance for older adults. Poster presented at the annual meeting of the Psychonomic Society, Seattle, WA.
- Miller, T. M. & Geraci, L. (November, 2011). Using subjective confidence to improve metacognitive accuracy. Poster presented at the annual meeting of the Psychonomic Society, Seattle, WA.
- Geraci, L. (October, 2011). Using task success to improve older adults' memory performance. Talk given at the Armadillo Southwest Cognition Conference. Texas A&M-Commerce, Commerce, TX.

- Miller, T. M. & Geraci, L. (November, 2010). Students' understanding of probability influences their study time. Poster presented at the annual meeting of the Psychonomic Society, St. Louis, MO.
- Miller, T. M. & Geraci, L. (April, 2010). Using prior task success to improve older adults' memory performance. Poster presented at the Cognitive Aging Conference, Atlanta, GA.
- Tosun, S., Vaid, J., & Geraci, L. (August, 2010). 'Meryem reportedly missed her flight': Cognitive implications of the Turkish evidential. Poster presented at the Cognitive Science Society, Portland, OR.
- Tosun, S., Vaid, J. & Geraci, L. (September, 2010). Effects of the Turkish evidential on source monitoring. Poster presented at the Conceptual Structure, Discourse and Language Conference, University of California at San Diego, San Diego, CA.
- Guillory, J. J. & Geraci, L. (November, 2009). The persistence of incorrect inferences in memory for younger and older adults. Poster presented at the annual meeting of the Psychonomic Society, Boston, MA.
- Miller, T. M. & Geraci, L. (November, 2009). Training metacognition in the classroom: the effects of feedback and incentives. Poster presented at the annual meeting of the Psychonomic Society, Boston, MA.
- Geraci, L. (March, 2009). Aging and implicit memory. Invited talk given at Duke University, Durham, NC.
- Geraci, L. (March, 2008). Implicit memory and aging. Invited talk for the *Scientia* lecture series given at Rice University, Houston, TX.
- Geraci, L., Hamilton, M, & Guillory, J. J. (November, 2008). The influence of word frequency and time of day on age effects in priming. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- McCabe, D. P. & Geraci, L. (November, 2007). A source misrecollection account of remember false alarms. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
- Manzano, I. & Geraci, L. (October, 2006). Delayed judgments of learning predict the isolation effect in memory. Poster presented at the annual Armadillo Texas Cognition Conference, Lubbock, TX.
- Barnhardt, T. M. & Geraci, L. (November, 2006). Are awareness questionnaires valid? Poster presented at the annual meeting of the Psychonomic Society, Houston, TX.
- Geraci, L. & Hamilton, M. (November, 2005). The role of response competition on age reductions in implicit memory performance. Poster presented at the annual meeting of the Psychonomic Society, Toronto, ON.
- Geraci, L., Roediger, H. L. III, & McDaniel, M. A. (April, 2004). Aging and memory for distinctive events. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

- Geraci, L. & Hamilton, M. (November, 2004). Implicit memory for bizarre sentences. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- Geraci, L. & McCabe, D. P. (November, 2004). Examining the basis for illusory recollection: The role of Remember/Know instructions. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- Geraci, L. & Rajaram, S. (April, 2003). The distinctiveness effect in explicit and implicit memory. Invited talk at the Southwestern Psychological Association, New Orleans, LA.
- Geraci, L. & Rajaram, S. (November, 2002). The distinctiveness effect can occur in the absence of conscious awareness. Poster presented at the annual meeting of the Psychonomic Society, Kansas City, MO.
- Hamilton, M., Geraci, L. & Rajaram, S. (November, 2002). The picture superiority effect on a conceptual implicit memory test with distinctive cues. Poster presented at the annual meeting of the Psychonomic Society, Kansas City, MO.
- Roediger, H. L. III, Meade, M. L., & Geraci, L. (October, 2002). Forced recall creates illusory memories, especially in older adults. Talk given at the annual meeting of the Memory Disorders Research Society, San Francisco, CA.
- Geraci, L. & Rajaram, S. (November, 2001). The isolation effect on an implicit category verification test. Poster presented at the annual meeting of the Psychonomic Society, Orlando, FL.
- Geraci, L. & Rajaram, S. (November, 2000). Searching for the locus of the orthographic distinctiveness effect in memory. Poster presented at the annual meeting of the Psychonomic Society, New Orleans, LA.
- Geraci, L. & Rajaram, S. (June, 2000). Eliminating the effect of orthographic distinctiveness using a perceptual implicit memory test. Poster presented at the annual meeting of the American Psychological Society, Miami, FL.
- Hamilton, M. & Geraci, L. (June, 2000). Converting an experimental psychology laboratory course from paper and pencil to computer. Poster presented at the annual meeting of the American Psychological Society, Miami, FL.
- Geraci, L. & Rajaram, S. (April, 1999). Conceptual fluency affects knowing. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Geraci, L. & Franklin, N. (November, 1998). The role of identity and linguistic information in reality monitoring. Poster presented at the annual meeting of the Psychonomic Society, Dallas, TX.

TEACHING

Undergraduate courses taught

Introduction to Psychology, Texas A&M University (Fall 2009, Fall 2011, Fall 2012, Spring 2014)

Honors Introduction to Psychology, Texas A&M University (Fall 2012, Spring 2014, Spring 2015, Spring 2016)

Human Cognitive Processes, Texas A&M University (Fall 2005, Fall 2006, Fall 2008, Spring 2009, Fall 2009, Spring 2011, Fall 2011, Fall 2012, Spring 2013, Fall 2014, Fall 2015, Spring 2016, Fall 2016, Fall 2017)

Graduate courses taught

Memory and Consciousness, Texas A&M University (Spring 2007, Spring 2011, Spring 2015)

Cognition, University of Missouri, St. Louis (Spring 2004, Spring 2005)

Guest lectures/Co-teaching

Principles of Neuroscience, Texas A&M University
(Spring 2011, Spring 2012, Spring 2013, Spring 2014)

Professional Issues Seminar for “Cognoscenti, Texas A&M University
(2005-2013)

Professional Issues Seminar for the Department of Psychology, Texas A&M University (2014, 2015, 2016, 2017)

University Scholars Professional Development Program for honor’s students, Exploration Series on Intelligence (Fall 2015)

STUDENT RESEARCH MENTORSHIP

Undergraduate student research mentorship

Project Leader for the Women in Science and Engineering (WISE) Research Program for Undergraduates, Stony Brook University (1998-2001)

Research Mentor for the Washington University Center for Aging Summer Research Experiences for Undergraduates Program (2004-2005)

Undergraduate Independent Projects: Supervised over 60 undergraduate research projects (2005-2017)

Graduate student research mentorship

Graduate students supervised

Jimmeka Guillory (PhD, 2011, assistant professor at Spelman College)*

Tyler Miller (PhD, 2012, assistant professor at South Dakota State University)**

Matthew Hughes (PhD, 2014, post-doctoral fellow at Brandeis University)****

Ross DeForrest, graduate student (2012-present)
 Gabriel Saenz, graduate student (2014-present)*, *****
 Robert Tirso, graduate student (2015-present)*

Additional graduate student collaborators

Isabel Manzano (PhD, 2010)*
 Alexis Unger (MA, 2011)
 Sumeyra Tosun (PhD, 2014)****
 Elizabeth Seto (2012-present)
 Alex Busch (2013-present)
 Deborah Lowe (2011-present)

* Graduate Student Diversity Award Winner (given to “scholars who show promise of distinguished careers and whose life and research experiences and employment will contribute significantly to academic excellence” at Texas A&M University)

** Sells Research Excellence Award Winner (given to “students who have demonstrated excellence in their research activities prior to receipt of the doctoral degree” at Texas A&M)

*** Regents Graduate Fellowship Award Winner

**** APA Edwin B. Newman Graduate Regents Award Winner (given to “the psychology graduate student who submits the best research paper presented”)

***** College of Liberal Arts Texas A&M University STAR fellowship recipient.

Dissertation committees

Ross De Forrest, Department of Psychology, Chair (2016-present)
 Marisa Biondi, Department of Psychology, Member (2016-2017)
 Kaileigh Byrne, Department of Psychology, Member (2015-2016)
 Kunchen Xiao, Department of Psychology, Member (2015-2016)
 Deborah Lowe, Department of Psychology, Member (2015-2016)
 Joohyun Rhee, Department of Health and Kinesiology, Member (2014-2015)
 Matthew Hughes, Department of Psychology, Chair (2013-2014)
 Justin Handy, Department of Psychology, Member (2014-2015)
 Sumeyra Tosun, Department of Psychology, Member (2013-2014)
 Tyler Miller, Department of Psychology, Chair (2011-2012)
 Isabel Manzano, Department of Psychology, Co-chair (2010-2011)
 Jimmeka Guillory, Department of Psychology, Chair (2010-2011)

Master's committees

Richard Abel, Department of Sociology, Member (2014-2015)
 Laura Hawkins, Department of Psychology, Member (2013-2014)
 Tay Kim, Department of Health and Kinesiology, Member (2014-2015)
 Amanda Lomax, Department of School Psychology, Member (2013-2014)
 Atul Handa, Department of Health and Kinesiology, Member (2012-2013)
 Justin Handy, Department of Psychology, Member (2010-2011)
 Navneet Kaur, Department of Health and Kinesiology, Member (2008-2009)
 Isabel Manzano, Department of Psychology, Member (2007-2008)
 Barb Corbisier, Department of Psychology, Member (2006-2007)

Second-Year project committees (Cognition and Cognitive Neuroscience area requirement)

Marisa Biondi, Department of Psychology, Member (2015-2016)
 Bo Pang, Department of Psychology, Member (2014-2015)
 Kailiegh Byrne, Department of Psychology, Member (2013-2014)

HONORS AND AWARDS

Fellow of the Association for Psychological Science (2015)
 Fellow of the Psychonomic Society (2013)
 National Institutes of Health Clinical Research Loan Repayment Recipient (2004-2010)
 National Institute on Aging Summer Institute on Aging Research Scholar (2002)
 American Psychological Association Dissertation Research Award Recipient (2001)

SERVICE

National

Editorial Board Member

Experimental Aging Research (2014-present)
Journal of Memory and Language (2014-present)
Memory & Cognition (2016-present)

Ad-hoc Journal Reviewer

Assessment
Aging, Neuropsychology, & Cognition
Applied Cognitive Psychology
Behavioral and Brain Function
Cerebral Cortex
Clinical Gerontologist
Cognition
Consciousness & Cognition
Experimental Psychology
Frontiers in Psychology: Cognition
Journal of Applied Research on Memory and Cognition
Journal of Experimental Psychology: Applied
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Experimental Psychology: General
Journals of Gerontology: Psychological Sciences
Journal of Memory and Language
Memory
Memory & Cognition
Metacognition and Learning
Neurobiology of Learning and Memory
Neuropsychology
Perspectives on Psychological Science
Psychological Science
Psychology and Aging
Psychonomic Bulletin & Review
Psych Critiques APA review of books
Quarterly Journal of Experimental Psychology
Scandinavian Journal of Psychology
Scientometrics
Social Cognition
The European Journal of Cognitive Psychology

Grant Reviewer

Standing member: College of Reviewers for National Science Foundation, Perception, Action, and Cognition (PAC) Program, Behavioral and Cognitive Science division (2015-2018)

Ad hoc reviewer: National Science Foundation, Perception, Action, and Cognition (PAC) Program (2014), Israel Science Foundation (2014)

Textbook reviewer

Introducing Psychology (Worth Publishers)

Essays in Cognitive Psychology (Psychology Press/Taylor and Francis)

APA Dictionary of Psychology (American Psychological Association)

Psychology (Cengage Learning)

University and College

Faculty Senate Member (2009-2010; 2015-2017)

Faculty Senate Academic Affairs Committee (2016-2017)

Faculty Senate Workplace Climate & Diversity Committee Member (2015-2016)

Human Subjects Standard Operating Review Committee Member (2011-2012)

Women's Faculty Network Steering Committee Member (2011-2013)

College of Liberal Arts Program to Enhance Scholarly and Creative Activities Reviewer (2011)

Texas A&M Institute for Neuroscience Member (2009-present)

Faculty Senate Diversity Committee Member (2009-2010)

Departmental

Associate Head of Programs (2016-2017)

Advisory Committee Member (2011-present)

Department Head Search Committee Member (2015)

Department Interim Head Search Chair (2015)

Cognition and Cognitive Neuroscience Program Director (2011-2016)

Faculty Evaluation Committee Chair (2014-2016)

Faculty Evaluation Committee Member (2013-2014)

Faculty Mentor for Anderson and Bernard (2015-present)

Colloquium Committee Member (2012-2016)

Promotion and Tenure Committee Member (2011-present)

Graduate Student STAR Dissertation and Fellowship Selection Committee Member (2013-present)

Cognitive Area Representative for Departmental Strategic Planning (2015)

Graduate Studies Committee Member (2005-2009)

Undergraduate Studies Committee Member (2007-2010)

Nicole Baxter White Award Selection Committee Member (2009-2012)

Affective Science Faculty Search Committee Member (2014-2015)

Affective Neuroscience Faculty Search Committee Member (2014-2015)

Behavioral & Cellular Neuroscience Faculty Search Committee Member (2012-2013)

Behavioral & Cellular Neuroscience Faculty Search Committee Member (2011-2012)

Cognitive Psychology Faculty Search Committee Member (2009-2010)

Social Psychology Faculty Search Committee Member (2008-2009)

Social Psychology Faculty Search Committee Member (2006-2007)